## Kindergarten Math

Module 1: Numbers to 10

## Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 1 of Eureka Math (Engage New York) covers Numbers to 10. This newsletter will discuss Module 1, Topic H.

Topic H. One Less Than with Numbers 0-10

## Objective

In the previous topics, students counted lots of groups of 3 dimensional objects, concretely seeing that numbers represented quantities of those objects. Topic H is a mirror image of Topic G. Students explored one more in Topic G and will explore one less in Topic H.

In Lesson 33 and 34, students will order quantities of objects from 10 to 1 and then match them with $1-10$ digit cards.

Count the flowers. Cross out 1 flower. Count and write how many flowers are left in the box.


Students will also state one less than a given number.

## Objective of Topic H

1 Order quantities from 10 to 1 and match numerals.
2 Count down from 10 to 1 and state 1 less than a given number.

Arrange number towers in order from 10 to 1 and describe the pattern.

4
Arrange, analyze, and draw sequences of quantities that are 1 less in configurations other than towers.

## Focus Area- Topic H

One Less Than with Numbers 0-10

In Lesson 35, students will explore by making "math stairs" from 10 to 1 .


In Lesson 36, students will count objects and write the total and one less.

Count the objects. Write the number in the first box. Put an X on the shaded object. Count the objects that are left. Write the number in the second box.


Lesson 37 is a cumulating task that will review many of the skills learned throughout Module 1. The focus is on counting and writing numerals $0-10$. Students will also recognize which group is larger or smaller.

Count how many are in each group. Write the number in the box. Circle the smaller group.


